

Cyril Jackson School



Limehouse

# Termly Overview Parent Meeting Year 2 Spring Term



# OUR CORE VALUES

## OUR CORE VALUES

KINDNESS

**INTEGRITY**

RESILIENCE

**ASPIRATION**

RESPECT

**CREATIVITY**

**CURIOSITY**



*Inspiring minds through opportunity*



# REMINDERS

- North Building bell - 8:45am
- School day starts - 8:50am
- North Building dismissal time - 3:20pm

Year 2 children, please continue to:

- Be in school on time every day
- Bring in your book bag every day
- Read every day to an adult for 10 minutes and ask an adult to write a comment in your reading diary every day.
- Do your Maths and English homework and hand it in every Tuesday
- Practise your spelling in your spelling book and bring it in every Tuesday
- Make sure you wear the correct uniform with the appropriate footwear
- Bring your appropriate PE Kit every Monday (Cherry Tree) or Friday (Silver Birch) for PE lessons.



# COMMUNICATION

The class teacher is available to talk at the following times:

8.45 - 8.50 (North Building)

At the end of the school day, once the children have been dismissed.

If you would to speak to your child's class teacher for a longer period of time, please arrange a meeting at a convenient time.

The school will communicate information through:

-letters

-texts

-phone calls



# ENGLISH



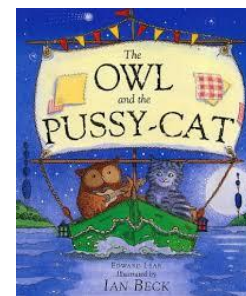
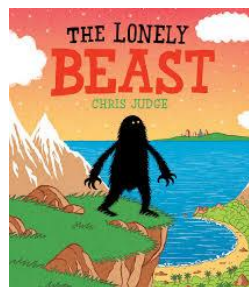
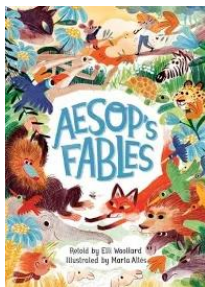
Some of our children will be following the Read Write Inc programme.

We will be reading a range of Aesop's Fables and innovating our own fable based on 'The Lion and the Mouse'.

We will be writing a set of instructions on how to make a fruit plate.

In the second term we will be creating our own beast and writing a non-chronological report about it based on the story 'The Lonely Beast'.

After, we will be writing a sequel to 'The Owl and the Pussycat'



# FUN ENGLISH ACTIVITIES AT HOME



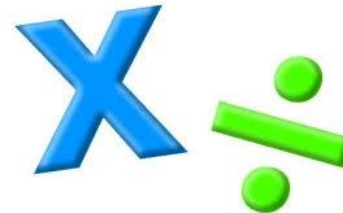
- Can you make something at home together and then write the instructions for how you made it? Don't forget to make your steps clear and easy for your reader to understand.
- Design your own beast. Describe what it looks like, where it lives, what it eats and what it likes and dislikes. Remember, you invented it so you are the expert.
- Can you learn a poem and recite it off by heart? You can perform it to your family.



# MATHS



Multiplication and Division



Time



Fractions

Which pictures represent  $\frac{1}{2}$ ?



Measurement: Length and Height

e.g. How long is the pen to the nearest centimetre?



# MATHS

## Multiplication and Division

- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication (using repeated addition) and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs
- Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Recognise and use the inverse relationship between multiplication and division in calculations





# MATHS

## Time

- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day



# MATHS

## Fractions

- Recognise, find, name and write fractions  $\frac{1}{3}$  ,  $\frac{1}{4}$  ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- Count on and back in steps of  $\frac{1}{2}$  and  $\frac{1}{4}$



# MATHS

## Measurement: Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm to the nearest appropriate unit using rulers.
- Compare and order lengths and record the results using  $>$ ,  $<$  and  $=$ .



# FUN MATHS ACTIVITIES AT HOME



- Play Times Table Rockstars at home.
- Ask your children to tell the time at different times of the day. What will the time be in 15 minutes? What will the time be in 1 hour? 2 hours?
- Find objects around the house that you can measure. You could then order the objects by size.
- Ask children to cut up food into  $\frac{1}{2}$  or quarters and discuss how many parts it's been cut into.



# SCIENCE

Children will be exploring Plants and investigating what plants need to grow. They will also learn about the four seasons throughout the year. We will also go out for a seasonal walk to observe all the changes outside.



Children will be learning the scientific skills of sorting and classifying; observing changes over time and fair testing.



# FUN SCIENCE ACTIVITIES AT HOME



- Walk around the local area. Create a poster of the season we are in.
- Collect a variety of things from nature (leaves, twigs, flowers, bark, seeds, fur cones...). Make a seasonal collage with them! Is this different to your Spring collage?
- Plant something together. Watch it grow. How quickly does your plant grow? How do you help it to grow?
- Go for a nature walk and see if you can identify and name any plants or trees.



# GEOGRAPHY

The children will be learning about Alaska and how the weather has shaped it.

They will learning about different weather patterns and looking at the animals that live there and how they adapt to the climate.

Children will also be learning about climate change and the effect that it has had.



# FUN GEOGRAPHY ACTIVITIES AT HOME

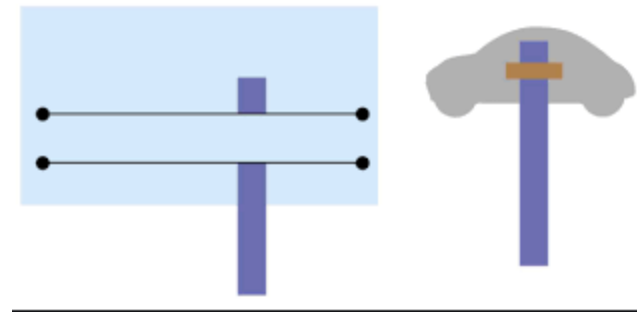
- Keep a diary of the weather each day. How does it change?
- Research animals that live in Alaska. How are they different to animals that live in the UK?
- Look at your local area on Google Maps. Can you find Alaska on Google Maps? Where is it? How is it similar to our local area? How is it different?





# DT

- Children will research moving mechanisms
- They will design a moving picture to illustrate a part of a story
- They will create moving parts using paper and split pins



# FUN ART ACTIVITIES AT HOME



- Read books with moving parts
- Have a go at making a lever at home



# R.E.

- We will be learning about how and why we celebrate sacred and special times.



# FUN RE ACTIVITIES AT HOME



- Draw a picture of your favourite celebration and label what people, food and items are involved.
- Ask people in your family how they show they care.



# PSHE

- We will be learning about Money
- We will follow the Natwest Money Matters programme
- We will be exploring wants and needs
- We will be learning about the importance of saving money



# FUN PSHE ACTIVITIES AT HOME



- Identify coins at home
- Discuss saving money with your child. Is there something they want to save money for?



# P.E.

- In PE we will be focusing on gymnastic skills and striking and fielding



# FUN PE ACTIVITIES AT HOME



- Set a timer for 30 seconds. How many star jumps can you do in that time?
- Practise your star jumps every day and time yourself to see if you can do more than last time.
- Complete a PE with Joe Wicks session on YouTube.





# KEY DATES

- Year 2 Maths workshop – Tues 16<sup>th</sup> January
- Science Week – wc 5<sup>th</sup> February
- Book week – wc 19<sup>th</sup> February
- World Book Day – Thur 7<sup>th</sup> March



# PASSPORT ACTIVITIES

- Play a board game
- Learn a poem off by heart
- Write a weather report
- Explore a nature garden
- Walk around a local area



